

ST PAUL'S COLLEGE

WALLA WALLA, NSW



A Co-educational Christian Day and Boarding School

Student Achievement Data Policy

Policy Statement

St Paul's College aims to empower our students for a life of worth; equipping them with skills and knowledge that will enable them to make a positive and meaningful contribution to society - skills such as enterprise skills, financial literacy, and communication. The College subsequently believes that the design of teaching programs and learning episodes must be based on, and driven by, NESA requirements and real time student achievement data.

Rationale

As a Christ-centered community, our College is committed to ensuring optimum learning outcomes for all students. This involves our staff continually exploring contemporary pedagogical approaches that are data driven. Such an approach builds credibility and authenticity of teaching practice. Student achievement data may include work samples; assessment scores, and, data collected over a period of time.

Principles

Our accepted rules for action include:

- Considering student achievement data through a process of collection, analysis, & response
- Collecting student achievement data on an ongoing basis
- Ensuring student achievement data informs development of teaching programs
- Regularly discussing student achievement data at faculty & curriculum team meetings
- Maintaining up to date records of student data
- Upskilling staff in the collection & analysis of student achievement data
- Considering and engaging a range of student data sources
- Informing parents about the student achievement data collected
- Ensuring that student achievement data informs adjustments to learning episodes
- Complying with directions from external authorities eg NCCD Annual Data Collection

Responsibilities

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| 1 | College Board | to approve this policy |
| 2 | Principal | to oversee the implementation of this policy |
| 3 | Director, Teaching & Learning | to oversee the implementation of procedures |
| 4 | KLA Coordinators | to support teachers in implementation of policy |
| 5 | Teachers | to comply with this policy & subsequent procedures |

Approved by College Board:

Review Date: