



# ST PAUL'S COLLEGE

NEWSLETTER

## FROM THE PRINCIPAL

### The Home Stretch

This week at Chapel, Robbie reminded us all about the importance of 'finishing well'. While our counterparts in Victoria are on holidays, our term break is still another week away. We have important learning and the opportunity to participate in significant community events in the final weeks of the term. Our hope is that our community members engage positively and seek support as needed.

### Good Friday Appeal

Our SRC with the help of our Heads of House and Robbie, have been preparing a Good Friday appeal event for Friday 5th April. It is a fantastic chance to raise money and awareness for children in need, and to reflect on the Easter message. Thank you to the students who have given their time and resources to the planning of this event and the local businesses who have donated prizes.

### Athletics Carnival and Cross Country

Last Thursday, the College held its annual Athletics Carnival. It was a beautiful day that saw many great achievements from our students, including the breaking of a high jump record from 1984! Congratulations to Sam O'Leary for jumping 180cm!

The results of the carnival will be revealed after the Cross Country on Wednesday 10th April. We look forward to seeing more great performances from our students on this day.

### Man from Snowy River Bush Festival

This year, along with the many families and students who regularly compete, St Paul's will be attending the festival in Corryong. If you are attending the festival yourself, or know someone who is, we would love for you to come visit.

### ANZAC Day

ANZAC Day falls in our term break this year. Students interested in representing the College at their local marches are asked to speak with Ms Caroline Clancy for further detail.

Wishing all our families a relaxing holiday break and we look forward to seeing everyone when we commence Term 2 on Monday 29th April.

*Anita Morton*

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**ISSUE 5, 2024**

**4TH APRIL**

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**Compassion**



**Courage**



**Service**



**Creativity**

# From the Director of Teaching & Learning



## Years 10-12 Assessment Tasks - Special Consideration Application

As we progress through the academic year, it's essential both students and parents are well-informed about the assessment policies and procedures at the College. To ensure clarity and understanding, students in Years 10, 11, and 12 have been provided with assessment handbooks covering the College's guidelines regarding various aspects of assessments.

These handbooks encompass policies and procedures related to absences from assessment tasks, assessment malpractice, penalties, and applications for extensions. If a student is unable to complete an assessment due to circumstances such as illness, permissible leave, family crisis, or misadventure, it is imperative that the College is notified at the earliest opportunity, before or after the absence. Notification should be directed to the Director of Teaching and Learning, clearly indicating the missed assessment task.

In the event of such circumstances, students will be required to complete an 'Application for Special Consideration.' This form can be obtained from the Director of Teaching and Learning. It's crucial that appropriate documentation, such as a medical certificate, is provided to support the application. This documentation should be timely and dated by the relevant professional on or shortly after the date of the missed task. The completed application for special consideration must be submitted to the Director of Teaching and Learning within 5 school days following the missed task.

Applications for extensions should be made well in advance of the due date, and students are encouraged to avoid submitting requests within the four days leading up to the due date. In cases of illness or misadventure, applications should be submitted as soon as possible before the due date.

## HSC Assessment Moderation Explained

The New South Wales Education Standards Authority (NESA) moderation process involves adjusting school assessment marks based on the HSC exam, since all Year 12 HSC students complete the HSC under the same conditions.

NESA's moderation process uses three anchor points for each school-course group. NESA adjusts the mean of the group's assessment marks so that it equals the mean of the group's HSC exam marks. Then they adjust the group's highest assessment mark so that it equals the group's highest HSC exam mark. Where possible, NESA will adjust the lowest assessment mark obtained by any student in the group to match the lowest exam mark.

If two (or more) students are tied on the highest assessment mark, NESA will moderate this mark to equal the mean of the highest two (or more) exam marks. This also applies if students are tied on the lowest assessment mark.

HSC school assessment marks are moderated so they can be fairly compared. Please see the following video to further explain how the moderation process works. Click [HERE](#).

**Mr Nash Clark**



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# Students of the Week

## Kavel Students of the Week:

**Tyreece Brailey:** Tyreece has commenced Year 11 on a strong note, demonstrating exemplary behaviour in Care Group that serves as an inspiration to the younger peers. The encouraging feedback from teachers is a testament to the student's positive impact. Additionally, the student's initiative in seeking leadership roles during Active Care Group activities and academic sessions is commendable.



**Archie Frohling:** Archie consistently exhibits a commendable attitude and a diligent work ethic in class. He is dedicated to excelling and always treats teachers with respect. His exemplary conduct and positive demeanour serve as an inspiration to his classmates.



## Leidig Students of the Week:

**Darren Fletcher:** Darren has been nominated for making a remarkable improvement in English. Darren has become more engaged, enthusiastic and focused towards his studies. He has worked steadily and diligently on his English assessment task and has produced some good quality and entertaining writing. Darren has also received several positive PC entries over the past few weeks. Well done Darren!



**Ella Lieschke:** Ella has been nominated by her teachers for always completing set work and activities with the best intentions. Ella is enthusiastic and helpful not only within the classroom, but in many areas of the school. She is a great ambassador for St Paul's College. Congratulations Ella!



Round 2 Enrolment  
opportunities close  
Wednesday 20th March

**SCHOLARSHIPS  
NOW OPEN**



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[www.stpaulscollege.nsw.edu.au](http://www.stpaulscollege.nsw.edu.au)

Academic scholarships are open for current St Paul's students and new students entering into Years 7, 9, 10 and 11 in 2025. Please refer to our criteria and application process found on our website.



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## Year 10 The Rite Journey - Influence

This term, the Year 10s have been learning about how they can be a positive influence through demonstrating and building leadership qualities. They have considered their role models in life, the power of active listening and how showing empathy can create positive connections with those around them.

We have also been privileged with the opportunity to build connections with local businesses as part of the life skills addition to The Rite Journey program. Each fortnight, students have worked in different small groups on a variety of activities which aim to prepare them for their journey into adulthood.

Some of the life skills they have been completing include:

- Assembling the new tables in the Quad for the College community
- Collaboration through the marshmallow and spaghetti tower challenge
- Practicing CPR on manikins
- Using a fishing rod to practice casting
- Driver safety in conjunction with their PDHPE units

A special mention to Kim Lieschke from Lieschke Motors in Walla Walla who came to meet with some students to show them basic car maintenance like checking oil levels, water levels, tyre conditions and what to look for when buying a second-hand car.

In addition to this, thank you to Mr Nash Clark for taking his group to a local beehive to learn about bee keeping.

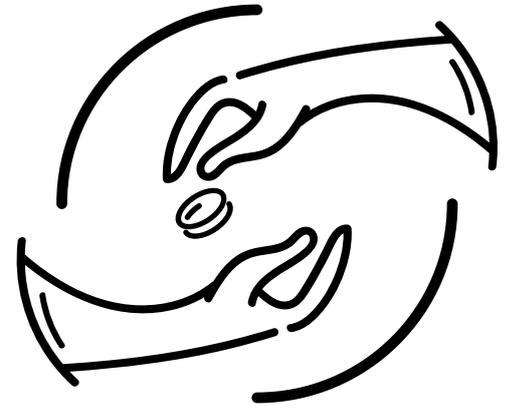
Next term, students will continue to learn new career centered life skills to develop their confidence and aptitude for resume writing and interview skills.



# Chaplain Chatter

## A time of Giving and Receiving

*'It is more blessed to give than to receive.'* Acts 20:35



After an exciting Easter break. It was so nice to find just a few moments to reflect on things past and present and share with family and friends.

Years ago I was running youth groups where we wanted more than just fun Friday afternoon/night and really wanted to build our young people up, and if possible, meet some needs of our local community. Putting our heads together we found a way to empower our young people to reach some of the needs around us. We decided to help people with a "backyard blitz". After a lot of research and organisation - our leaders and students went in different groups and offered to mow lawns, clean cobwebs, wipe windows, sweep, rake and clean yards. Selected people's houses - some of them needing more attention than others. I've never seen a group of teenagers work so hard - we purchased about forty high-vis vests, and they were all assigned a leader for the job/role they volunteered. They split into groups and transformed front and backyards in a blink of an eye! Paying attention to the very fine details of having one student clean the window to be followed by another student to inspect the window to meet their standards. While teams of kids worked hard another group worked in the kitchen making chocolate chip cookies while others started filling out cards and gift boxes.

At the end of each clean up, everyone would gather at the front door and two would present the owner with a basket of goodies and a card that said, "We love and value you and are grateful you are here". Tears would stream down their faces as they received their gifts/cards and saw their newly blitzed yards and were so grateful saying thank you with tears in their eyes.

After many houses and many great moments, the resounding feedback from the students is they couldn't wait to do it again (which we did many times) but when asked, they were just so grateful that they could help someone in need. Their hearts were full and seeing the impact they had from simply giving one afternoon of their time was the most rewarding feeling.

What a incredible experience is was for me, to see young people experience a true form of giving without expecting anything in return. They were hungry and passionate to give and give again.

As our holidays near and the end of term approaches fast, think about how our students can be given the opportunity to give. What they receive is invaluable and will last a lifetime.

**Mr Robbie Wenke**  
College Chaplain



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# 2024 Athletics Carnival



# P&F Viability Survey



Our Parents & Friends Association have created the below survey for the purpose of gauging its viability within the College community. All parents and caregivers are invited to participate.

Please click on the link: <https://forms.office.com/r/43f0Lb2UWT>

This survey closes on 17 May 2024.

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## Years 7-10 Parent, Student, Teacher Conferences



The Parent, Student, Teacher Conferences bookings for students in Years 7 to 10 are now open on Parent Lounge, for conferences held **Tuesday 9 April** (Session 2) from **3.45pm - 6.33pm**.

**All Parent Teacher interviews will be conducted online using TEAMS.** Please refer to the email sent March 21st with instructions on how to access. **Bookings will close for Session 2 at 7.00pm Monday 8 April.**

Parents book interview times as normal via Parent Lounge for the session which best suits their availability.

Interviews are booked at 8-minute increments; however, teachers have been instructed to complete interviews within 7 minutes to allow parents to connect to their next interview and allow themselves time to open the interview to the next waiting parent.

You are encouraged to book interviews with all teachers of your child. This is a good opportunity to discuss your child's strengths and areas that they can develop and improve. This can be valuable and useful information in term 1 as it allows time for students to build on their strengths, while developing other areas.

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Charles Sturt  
University

### Online Parent Information Session

CSU are running a free online parent information session on the 17 of April from 6:30 - 8:00pm. This session is aimed at taking parents step-by-step through all things university where they will learn about scholarships, accommodation and how to apply to our Charles Sturt Advantage early offer program. There will also be current student ambassadors who will share their first-hand experiences of what life has been like for them as Charles Sturt University students.

Below is the link to the registration page.

<https://cvent.csu.edu.au/event/1fb84c60-c789-4967-b0d9-263f422b6304/summary>



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# Sport & Activities

## St Paul's Blue - Fast Five Netball

On Thursday the 21st of March our Year 12 mixed team went to Wagga to compete in the Fast 5 Netball Competition.

We played three games before finals all that were 10-minute halves. Our first game we played against we won pretty comfortably, our second game we lost by a close 3 points, then our third game was a draw. With these results we waited to hear if we made it to the semi-final. We qualified to play Mater Dai in the semi-final, full time came around and it was a draw. This led us into overtime, 5 minutes each way. We played awesome in our overtime and ran away with the lead. We then qualified for the Grand Final and played against Wagga Christian College. It was a tough game with all of us tired after playing so well in the Semi-Final, we came away second best losing only by 6 points.

It was a great day which we all enjoyed. We would like to thank Mrs Wilson and Miss Wettern for all the lunchtime practices and taking us to Wagga, also for Maccas. Thank you to Caitlin Klemke who came with us for the day to do umpiring and thank you to Tom Parker and Amelia O'Reilly for stepping up into our Year 12 team.



## Scarlet Galvin

## St Paul's Gold - Fast Five Netball

The Year 11s went to Wagga Wagga for a mixed Fast 5 Netball carnival. Our team was full of enthusiasm and determined to win the day. We had a cracking start winning the first game convincingly. There were many great passages of play by everyone as well as our shooters sinking many long ones. As the day went on, we faced many other talented teams and improved our netball skills. We had two close games and went down by a few goals but finished the day on a high by winning our last game and ending in third position.

Overall, it was a fantastic day, with everyone performing very well.

A huge thankyou to Caitie and Miss Wettern, for umpiring us throughout the day and to Mrs Wilson for taking us and organising it.

## Bella Armstrong



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## Students Volunteering

In a heartwarming display of service as a group of Year 8, 9, and 10 students dedicated their term to volunteering at the Culcairn Aged Care facility. These compassionate youngsters have been engaging with the residents through various activities, including storytelling, craft-making and the hosting of a beauty and spa afternoon. Their enthusiasm and willingness to give back to the community created joy for the residents and a sense of connection and understanding across generations.



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# Agriculture Happenings



Students have continued to be busy with lots happening at the farm. Recent weeks have seen the bull that was leased to us by **Wellerlou Speckle Park** stud leave for his new home, and the arrival of 4 new speckle park cross steers. Students have begun working with these steers breaking them in and feeding them a ration.

Students also recently travelled to Old Junee where we had the wonderful opportunity to select our 12 foundational ewes for our new Poll Merino Stud. Many thanks to the expertise, guidance and advice provided to us by **Simon Bahr, from Meadowview Poll Merinos**, who is working with us as we establish and maintain our new merino flock. Many thanks also to **Doug Walker, St Elmo, Old Junee**, who provided the school with the unique opportunity to purchase some young ewes with such proven genetics. Also, thanks go to the NSW Stud Merino Breeders Association who passed a motion a couple of weeks ago that now enables schools to establish a Merino stud with a minimum of 5 ewes.

Students have also had significant success at the Sydney Royal Easter Show. **Oscar Feuerherdt** competed in two junior judging competitions, the Beef Junior Judging and the Grain Junior Judging. Both competitions include competitors up to the age of 25. Oscar was selected to speak at both competitions and was awarded **4th** in the Beef Junior Judging and **Reserve Champion** in the Grain Junior Judging.

**Layla Bahr** competed in the Merino Sheep Junior Judging competition and was chosen amongst the numerous competitors, aged to 25, to progress to the speaking round with only 8 competitors progressing to the final round. A huge congratulations to Layla on this significant achievement.

**Grace Routley** and **George McCrohon** travelled to Sydney this week to compete in the Novice section of the Interschool Auctioneering competition at Sydney Royal Easter Show. Industry experts including ALPA (Australian Livestock & Property Agents Association) were involved in the judging on the day and commented on how articulate, confident, and skilful the young auctioneers were. Grace Routley was awarded **1st place** and George McCrohon was awarded **3rd place**.

Many thanks to the parents who gave up their time to accompany their children in Sydney.

Farm Studies students last week visited the Zweck Family Vineyard to assist in the grape harvesting and destemming process. Students learnt about the wine making process and the factors that affect wine grape production. Many thanks to **Stephen and Jenny Zweck** for this wonderful opportunity for students to be involved in.

This week will see the first AI (Artificial Insemination) program with our White Suffolk flock take place. Again, we are thankful for the continued support from the SPC community/parents. Specifically, **Paul & Dalles Routley** for their kind donation of semen for our AI program. We also thank Livestock Breeding Services from Jerilderie who are providing the technical support for the program.

Shearing will continue in Week 11 with the stud White Suffolk ewes and rams being prepared for the Holbrook Sheep and Wool Fair.

We are again thankful for the continued support from the SPC community, parents and alumni for our Agriculture program here at St Paul's College.



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# Community Gardens out in Bloom in our little flower farm

Community Gardens students have learnt how to grow flowers from seed, watching the plant grow and produce beautiful flowers. They have had been able to pick flowers each week to take home for their families. We also have had the privilege to give many bunches of flowers to the Albury Cancer Centre, the elderly and our local church. During the holidays we are going to make multiple Anzac wreaths for our students to lay at their local town marches and supply flowers for our local Anzac community for their wreaths.

Our little flower farm has been a huge learning tool for community gardens, and now autumn is here we prepare to collect the seeds from the flowers, clean and save them ready for spring planting. Thank you to the students and volunteers who tend to maintain the flower farm every week.

Students have been caring for the worm farms and learning about sustainability within the community. We collect food scraps, shredded paper, coffee grounds and feed the worms every week. Students use the worm wee to fertilise their seedlings, and the castings are used to grow our seeds in. It is great to have the worm farms, it all strengthens working collaboratively with the community and our sustainability commitment within the community gardens.

## Cheryl Paech Community Garden Supervisor



THE MAN FROM  
SNOWY RIVER  
BUSH FESTIVAL  
*Corryong Australia*



## COME AND VISIT US AT THE MAN FROM SNOWY RIVER FESTIVAL

*Our staff will be at the festival with a stand  
promoting our wonderful school -*

- **BOARDING**
- **EQUINE**
- **AGRICULTURE**
- **ACADEMIC EXCELLENCE**





**The Uniform Shop is open:  
Tuesday from 10.30am-2pm  
Friday from 12.30pm-4pm**

The uniform shop is NOT open in the school holidays. Please use the next 2 weeks to purchase any winter uniform you may need.

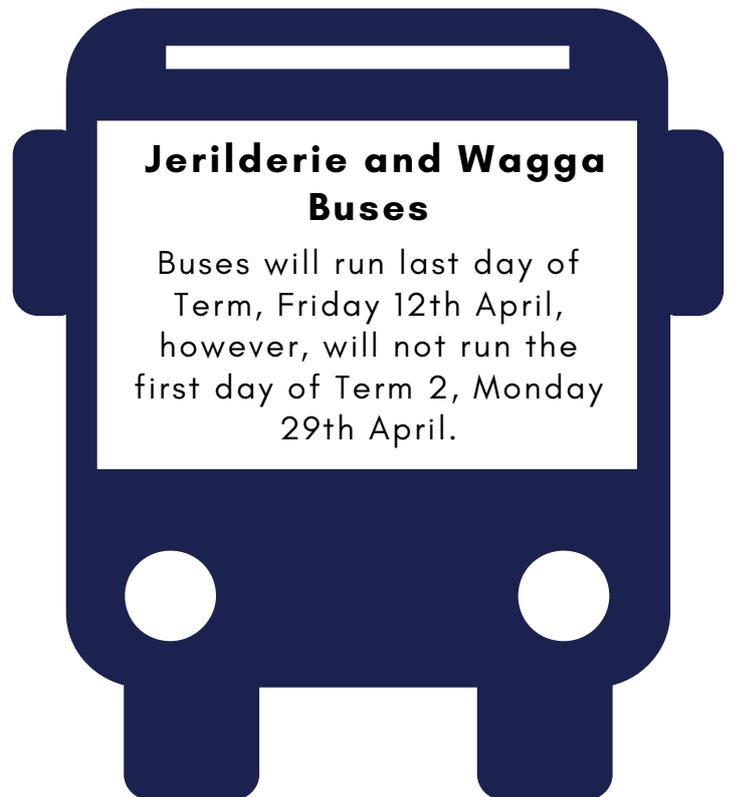
When the soft shell jackets have arrived, there will be notification in the daily school notices for students.

**Please contact me for further information.**

[felicity.klemke@stpaulscollege.nsw.edu](mailto:felicity.klemke@stpaulscollege.nsw.edu)

**Felicity Klemke  
Uniform Shop Manager**

2024	Term Dates	Exeat Weekends
Term 1	Ends Friday 12/4	Friday 8/3
Term 2	Starts Monday 29/4 Ends Friday 28/6	Friday 7/6
Term 3	Starts Monday 22/7 Ends Friday 27/9	Monday 26/8
Term 4	Starts Tuesday 15/10 Ends Friday 6/12	Friday 8/11



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**YOUTH EVENT - 12 TO 25 YEARS**  
**Creative With Clay**  
**EARING & KEYCHAIN MAKING**  
Workshop  
**Holbrook Library**



Tuesday,  
April 23 2024



10.00 AM-  
12.00 PM

**FREE.**  
**BOOKINGS**  
**ESSENTIAL**

**Phone (02) 6036 0100**



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