

NEWSLETTER

FROM THE PRINCIPAL

Welcome Back

Welcome back to St Paul's for 2024. We are excited to see everyone and embark on another year of learning and growth together. It was lovely to have time with the boarding families last Monday night before welcoming back our day students on both Tuesday and Wednesday of Week 1. Thank you to the staff and P&F for the organisation and welcome provided.

New Staff

We are blessed to have welcomed new members to our team in both teaching and professional services. These staff were installed at our first assembly. We welcome:

Nash Clark (Director of Teaching & Learning) Georgina Bonnington (teaching Biology) Hettie Day (Teacher of English, HSIE, PE & Ag) Jack Nicholas (Head of Boarding) Shane Laracy (Head of Boys Boarding) Amanda Stroh (Digital

Amanda Stroh (Digita Marketing Assistant)

Robbie Wenke (College Chaplain)

Natalie Woodward (Student Hub Manager and Teaching Assistant)

Handbook

Please remember that important information is communicated through the <u>Parent & Student Handbook</u> on a range of topics, including uniform, technology expectations, school organisation, and policies. Information can also be found on our website through the Launchpad.

Buses

School buses in NSW are funded by NSW Transport. Eligible students can register to receive a free bus pass <u>here</u>

Please ensure you have registered with the bus company appropriate to your route. Buses will give priority to students with a bus pass. If your family would like to access any of the bus routes but are ineligible for the pass, a fee will be charged. Other travel options include the On Demand Regional Bus.

Please note: the Walla to Burrumbuttock leg of the Martins bus is very full. The company monitors student numbers and can take both sitting and standing passengers. When the bus is carrying standing passengers, safety protocols are enacted, such as a lower speed limit. If you have concerns, please contact the office.

Anita Morton

stpaulscollege.nsw.edu.au

Ph: 0260292200

adminestpaulscollege.nsw.edu.au

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Introducing our New Staff



Nash Clark, Director of Teaching & Learning



Hettie Day, Teacher of English, HSIE, PE & Ag



Robbie Wenke, College Chaplain



Amanda Stroh, Digital Marketing Assistant



Natalie Woodward, Student Hub Manager & Teaching Assistant



Georgina Bonnington, Teaching Biology



Shane Laracy, Head of Boys Boarding



Jack Nicholas, Head of Boarding

Welcome!

From the Finance Office - Cheque Deposits Ceasing

We have received notification from our banking institution that they will no longer accept cheque deposits from March 2024. If you need to pay fees by cheque please do so by the end of February.



Thank you
Finance Office

Heads of House

The Head of House role sees Taylor Emery returning as the **Head of Kavel** and newly appointed Mel Wettern as the **Head of Leidig**. The College thanks Brendon Finn once again for his time as Head of Leidig in 2023 and wishes him the best as he takes on the role of Head of Science for 2024. Taylor Emery and Mel Wettern will continue to be the pastoral care leaders and work alongside the Executive Team, Wellbeing Team, Learning Enhancement Team and our Care Group teachers to ensure that every student receives the support they need to thrive at school.

As Heads of Houses, we are committed to maintaining a safe, inclusive, and nurturing environment. Our goal is to foster positive relationships with students and their families to ensure that all students flourish both academically and personally. Towards the end of last year, we focused on building House spirit through the organising of inter-house care group competitions. We aim to continue this each Tuesday in 2024 with our first round commencing in Week 2.

We would like to emphasise that Care Group teachers remain the first point of contact for families regarding any concerns about their child's learning or wellbeing. However, we are also available to be contacted and we encourage families to reach out to us if they have any questions or concerns. We believe that by working together with families, we can provide the best possible support for our students.

Taylor Emery - Kavel Head of House Mel Wettern - Leidig Head of House





to book your seat - https://www.trybooking.com/CPCPQ

Connect with other families and hear from our amazing panel of women from St Paul's College staff





Belinda Everingham



Taylor Emery



Caroline Clancy



Melanie Wettern

WALKING WITH PURPOSE



SPECIAL REPORT: The Wellbeing Barometer 2024

The Wellbeing Barometer survey has proven to be an invaluable tool for schools, providing insights into the state of youth mental health and wellbeing. Whilst last year's results focussed the spotlight on areas of concern, there were also many highlights that demonstrated the resilience and adaptability of students and emphasised the necessity of prevention strategies.

Participating in this year's survey, will assist in identifying areas of strength and concern, as well as pinpointing opportunities for early intervention. Previously gathered information has helped support families as they navigate difficult conversations that enable understanding and foster connections to build relationships.

This survey is part of an ongoing, longitudinal study, with the results being instrumental in tailoring support for students and their families. Participation is strongly encouraged, as it provides a comprehensive view of students' experiences, challenges, and achievements over the past year. Its aim is to capture a comprehensive picture of young people's lives, allowing for a tailored approach to enhance mental and emotional wellbeing.

We encourage you to take a few moments to complete a survey for each of your children. This will help us determine the nature and extent of your concerns and how best to support families in the months ahead. Responses remain anonymous and will only be reported on an aggregated basis. You are asked to base your responses on observations made in the last 12 months.

Acquiring the skills for future independence, taking healthy risks, and giving young people the opportunity to emancipate from parents, are key developmental tasks that are essential if we are to stave off the impact of mental illness in the future. Please reflect on the information offered in this Special Report, and as always, we welcome your feedback. If this raises any concerns for you or your child, please reach out to the school or seek professional medical advice.

Here is the link to your special report

https://stpaulscollege.nsw.schooltv.me/wellbeing_news/special-report-wellbeing-barometer-2024-au



From the Director, Teaching & Learning

Formal Assessment Tasks - Years 7-12

I know that it seems a little early to be talking about the formal assessment tasks that take place across all subjects and in all years. Given how swiftly we know that time flies, however, it will not be too long before assessment tasks start to fall due. From our next newsletter publication, in two weeks' time, we will provide an outline of the assessment tasks that are falling due over the next little while. This will help you to help your young people in their organisation and prioritising of tasks; these can be tricky but invaluable skills and practices.

NAPLAN 2024 - Year 7 and Year 9

We would like to inform you that the National Assessment Program - Literacy and Numeracy (NAPLAN) is scheduled for this academic year. Students in Years 7, and 9 will be participating in tests covering writing, reading, conventions of language (including spelling, grammar, and punctuation), and numeracy.

NAPLAN 2024 is set to take place from Wednesday, March 13th to Monday, March 25th.

It's important to note that while NAPLAN is a component of our school's learning assessment program, it's just one part of the picture. These tests are designed to evaluate literacy and numeracy skills that your child is already developing through their regular school curriculum.

To ensure our students are well-prepared for NAPLAN, our school will be organising activities to familiarise them with the format and functionality of the online tests. Please rest assured that these activities are not assessments of student ability and will not be graded. We believe that excessive preparation for NAPLAN is unnecessary and not recommended. However, if you're interested in seeing the types of questions, tools, and functions used in the NAPLAN tests, you can visit the public demonstration site at https://www.nap.edu.au/online-assessment/public-demonstration-site.

Disability adjustments, which reflect the student's normal level of support in the classroom, may be provided. Access to disability adjustments or exemption from the tests must be discussed with the Director, Teaching and Learning, Mr Nash Clark or with the Coordinator of Learning Enhancement, Mrs Sarah Cunningham. A parent or carer consent form must be signed and returned to the College and will be provided on request.

Students may be withdrawn from NAPLAN by their parent or carer after consultation with the College. To withdraw your child from NAPLAN, a parent or carer consent form must be signed. Contact Mr Nash Clark or Mrs Sarah Cunningham if you need to discuss your child's participation in NAPLAN.

For further information about NAPLAN, please visit the NESA website at https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/understanding-the-curriculum/naplan/parent-information.

If you have any further questions about NAPLAN, please contact me. We hope your family has had a great start to the school year, and we are truly enthusiastic about the opportunities the new year holds.

Mr Nash Clark



Contemporary Learning Framework - 2024

Some of our students have been learning how to engage in a contemporary learning environment. Jacob House has been renovated and offers a wonderful space inspired by research and educators who recognise that curriculum and instructional tools need to reflect today's world. Contemporary Learning will allow our students to communicate, create, collaborate and engage in meaningful ways.

We follow five steps in our Contemporary Learning lessons:

- 1. <u>Do now</u>: a quick activity to settle students into their new lesson.
- Campfire: The campfire is a space where students gather to learn from their teacher, guest speakers or other peers who are empowered to share their learning.
- 3. Watering hole: The Watering Hole is a collaborative space where peers can share information and discoveries. Students can act as both learner and teacher at the same time. This shared space can promote a sense of shared culture as ideas are shared.
- 4. <u>Cave</u>: The cave is a quiet and private space where students work independently. It is an opportunity for them to think, reflect, and process their learning.
- 5. Reflection of learning and exit:
 Students pack up and complete a short exit task which provides opportunity to express their new understandings.





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MEETING



February 21st, 2024

7.00pm



Student Hub

Come along to the first P&F Meeting for 2024.

- - Supper provided.



Community Gardens Bountiful Summer Harvest

Over the summer holidays our vegetable gardens have flourished. We were able to harvest a variety of fruit and vegetables including: corn, watermelon, cucumbers, tomatoes, chives, spring onions, potatoes, rhubarb, spaghetti melons, strawberries and many bunches of flowers. This produce was shared with volunteers and the wider community, with people receiving not only vegetables but a bunch of flowers. We are continuing harvesting this week with over 130 kg of potato's, and many cucumbers, hopefully your children will enjoy bringing these home for you to enjoy.

Thank you to the amazing volunteers for helping to water over the summer, especially Dot Hoffmann, Ross Bishop and the Purvis Family.

Cheryl Paech Community Gardens Supervisor









Year 8 students practising writing Japanese Katakana.









Agriculture Happenings



Year 11 Primary Industries & Year 10 Farm Studies

On Tuesday the Year 11 Primary Industries and Year 10 Farm Studies students had the opportunity to be involved with pregnancy scanning of our commercial angus cows. The students listened to the vet explain how to use the pregnancy scanner and what to look for when scanning cows. They discussed parts of the reproductive trac and the different type of pregnancy scanners that can be used. Many of the students were able to identify if the cow was pregnant, seeing parts of the calf through the camera. We thank Holbrook Vet Centre for taking the time to come out and teach our students about Pregnancy Scanning and for allowing them to get a hands-on experience. We are proud of the students for utilising the opportunity they had and for stepping out of their comfort zone.

Miss Rebekka Bayly Agriculture Teacher









Round 1, 2025 Enrolments closing 19th February



Equine

Year 11 student, **Rosie Sutherland**, riding her Heritage Australian Stock Horse called Glencoe New Tricks (Bob) who is 11 years old. Rosie and Bob have just moved to a farm at Canobolas, NSW, near Orange.

Kady McCormick, year 12 student, riding her 3-year-old filly called Bushgrove Remember Me (Poppy). Poppy is also a Heritage Australian Stock Horse. Kady and Poppy live in Corryong, Victoria.





FEBRUARY

The shop will be CLOSED on: Friday 9 February Tuesday 13 February Friday 16 February



The shop will re-open Tuesday 20 February at 10.30am.

The Uniform Shop is open:

Tuesday from 10.30am-2pm

Friday from 12.30pm-4pm

(Any changes to theses days and times will be communicated via school newsletter and parent lounge).

Please email any queries to: felicity.klemke@stpaulscollege.nsw.edu

<u>Felicity Klemke</u> Uniform Shop Manager





What's On?

9/2 - SPC Swimming Carnival

10/2 - Henty Show

12/2 - Year 12 Chemistry HSC Study Day

21/2 - P&F Meeting 7pm

29/2 - International Womens' Day

Breakfast 7:30am

- Meet n' Greet Morning 8:45am

7/3 - BISSA Swimming Carnival

8-10/3 - Exeat Weekend

	Term Dates	Exeat Dates
Term 1	Ends Friday 12/4	Exeat Weekend Friday 8/3
Term 2	Starts Monday 29/4 Ends Friday 28/6	Exeat Weekend Friday 7/6
Term 3	Starts Monday 22/7 Ends Friday 27/9	Exeat Weekend Monday 26/8
Term 4	Starts Tuesday 15/10 Ends Friday 6/12	Exeat Weekend Friday 8/11





24	Students can purchase precooked items at recess and lunch or place orders for collection at lunch by recess each day.	
\$0.50	Mentos	\$2.00
\$1.50	Eclipse Mints	\$3.00
\$2.50	Curly Wurly	\$2.00
\$1.00	Grain Waves	\$2.50
\$2.00	Red Rock Deli Chips	\$2.50
\$1.00		
\$3.00	Powerade	\$4.00
\$5.50	Flavoured Pump	\$3.50
\$3.00	Plain Pump Water	\$3.00
\$3.50	Mt Franklin Water	\$2.00
\$4.50	Fruit Box	\$2.00
\$6.50	Iced Tea Flavours	\$3.50
\$6.50		
\$5.50		
\$5.00		
\$5.00	Hot Chocolate (winter)	\$2.00
\$3.00	Soup & Bread Roll (winter)	\$5.00
\$2.00		
\$5.50	Main Meal Special	\$5.50
	\$0.50 \$1.50 \$2.50 \$1.00 \$2.00 \$1.00 \$3.00 \$5.50 \$3.50 \$4.50 \$6.50 \$5.50 \$5.50 \$5.00	recess and lunch or place ord at lunch by recess each day. \$0.50 Mentos \$1.50 Eclipse Mints \$2.50 Curly Wurly \$1.00 Grain Waves \$2.00 Red Rock Deli Chips \$1.00 \$3.00 Powerade \$5.50 Flavoured Pump \$3.00 Plain Pump Water \$3.50 Mt Franklin Water \$4.50 Fruit Box \$6.50 \$5.50 \$5.50 \$5.00 Hot Chocolate (winter) \$3.00 Soup & Bread Roll (winter)



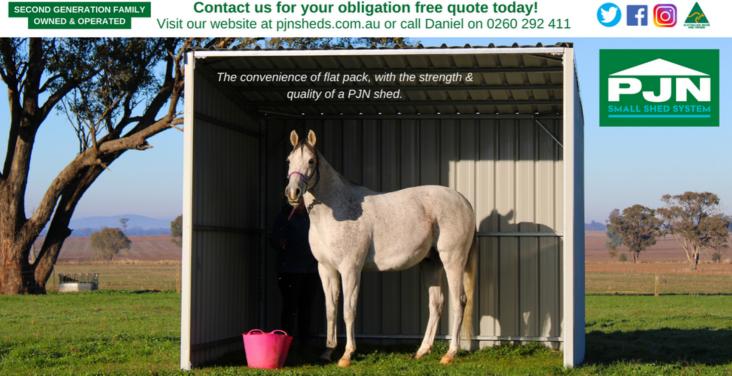






SECOND GENERATION FAMILY OWNED & OPERATED

Contact us for your obligation free quote today! Visit our website at pjnsheds.com.au or call Daniel on 0260 292 411











2024 Fischer Community Leadership Program

Greater Hume Council - Culcairn
Friday 1 & Saturday 2 March 2024
Online sessions: 7pm, Mon 11 & Mon 18 March

Federation Council - Urana Friday 22 & Saturday 23 March 2024 Online sessions: 7pm, Mon 8 & Mon 15 April



The Fischer Community Leadership Program is an initiative that will enable and empower leadership within the community from the grassroots up. The focus of the program is to develop leadership skills and create a group of community leaders that are equipped to take action and make a difference.

- Captains, coaches and other sporting leaders
- Local committee leaders
- Emergency Services Volunteers
- People wanting to make a difference in their community

Apply now if you

- Are motivated to participate and engage in community life
- Have a desire to use your skills to make a difference and enhance your community
- Emerging and current community leaders
- Can commit to attending all the workshops
- Have an interest in developing your own leadership in the community

Time Commitment

- 2 x 7 hour consecutive days Dinner will be booked for the group, meals and drinks at own cost
- 2 x evening zoom sessions Greater Hume: 7pm, Monday 11 & Monday 18 March Federation: 7pm, Monday 8 & Monday 15 April

Contribution \$60

This program is subsidised thanks to funding provided through the NSW State Government Stronger Country Communities Fund Round 5. Note that any personal expenses incurred, such as travel or accommodation, are not included in the program costs.

www.fischerleadership.com.au













FREE Community Well-Being Workshop

Aimed at supporting the mental & physical well-being of our communities.

All Ages Welcome

Sunday 3rd March 2024

9.30am to 3.00pm

Jindera HUB (opposite IGA)

Entry via rear council car park

Light refreshments & Lunch provided

RSVP 26th February 2024

- Practice proactive well-being tools that can be implemented into your life.
- Develop a deeper understanding of how your body can manage stress effectively.
- Explore the science behind stress and trauma.
- · Smaller peer groups especially for Teens



Bookings/enquiries to Rural Care Link P: 0475 594 073 E: office@ruralcarelink.org.au

GLOW

Sally Jean, the founder of Glow Well-Being, is a Therapist, Artist, Human Rights Advocate and Educator.

Sally specialises in stress, anxiety and trauma, both in her private practice and in her workshops. She loves being out in nature and connecting with communities.

27 Townview Ave, Walla Walla.

www.glowwellbeing.com.au

info@glowwellbeing.com.au





APPLY NOW!: TINYURL.COM/CADETEO!





Mobile: 0493 378 213



RECRUIT INFORMATION **EVENING**

FRIDAY 02 FEB 24 | 7-8PM

FOR MORE INFORMATION CO.412SQN@AIRFORCECADETS.GOV.AU



APPLY NOW!: TINYURL.COM/CADETEOL



